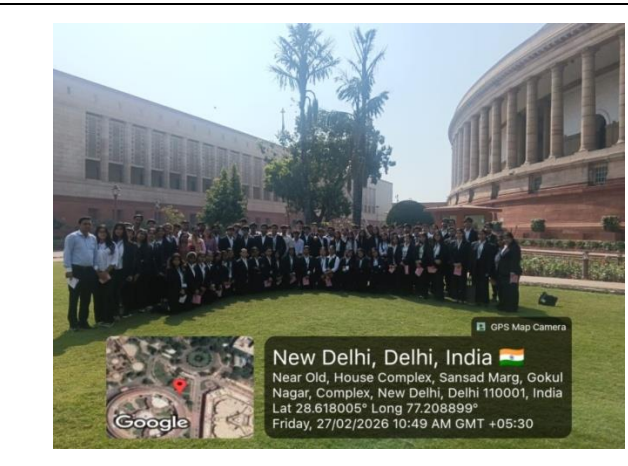


VISIT TO THE PARLIAMENT OF INDIA

27TH FEBRUARY 2026 (FRIDAY)



The Centre for Legal Studies, Gitarattan International Business School (GIBS), organized an academic visit to the Parliament of India for the students of BBA LL.B. (Hons.) 2A and 2B on 27th February 2026. The visit was planned with the objective of providing students with first-hand exposure to the functioning of the Parliament, which is regarded as the supreme legislative body and the “Temple of Democracy” in India. For law students, understanding the working of the legislative branch is an essential part of legal education, particularly in subjects such as Constitutional Law and public policy. The visit therefore served as an experiential learning opportunity that enabled students to observe the functioning of parliamentary institutions and understand how theoretical concepts studied in the classroom operate in practice.

During the visit, students were introduced to the institutional structure and functioning of the Parliament of India. They gained insight into the environment in which legislative discussions and parliamentary proceedings take place and were able to understand the procedural aspects involved in the formulation and passage of laws. Such exposure helped students appreciate the importance of parliamentary debates, legislative drafting, and policy deliberations in shaping national legislation. By witnessing the functioning of the Parliament complex, students were able to connect their academic understanding of constitutional provisions with the practical realities of governance and legislative decision-making.


The visit also included a guided tour of the Parliament Museum, which provided students with valuable knowledge about the historical evolution of India’s democratic system and parliamentary traditions. The museum showcased important milestones in the country’s freedom struggle, the making of the Constitution, and the development of democratic institutions after independence. Through these exhibits, students gained a deeper understanding of the historical foundations of Indian democracy and the significance of Parliament as the central institution representing the will of the people.

The need for organizing such a visit arises from the importance of bridging the gap between theoretical learning and practical exposure in legal education. While classroom teaching provides students with a conceptual understanding of constitutional principles, legislative powers, and parliamentary procedures, direct observation of these processes helps them develop a clearer and

more comprehensive perspective on how laws are debated, drafted, and enacted. The visit therefore served as an important academic initiative to complement classroom learning with practical insights into the functioning of the legislative system.

Furthermore, the visit enabled students to observe the professional environment of Parliament and understand the roles played by Members of Parliament, parliamentary officials, and other staff involved in legislative processes. Observing the discipline, procedures, and decorum maintained during parliamentary functioning helped students appreciate the importance of structured debate, parliamentary etiquette, and democratic accountability in governance. Overall, the visit proved to be a valuable learning experience that strengthened students' understanding of the legislative process and encouraged them to develop a deeper appreciation for democratic values, constitutional governance, and the rule of law in India.

FLYER OF THE EVENT



The flyer is split into two vertical panels. The left panel has a dark blue background with the giBS logo and text: 'Academic visit to Parliament of India' in yellow, and 'Slide to know more >' at the bottom. The right panel features a photograph of the Parliament of India building under a blue sky. It includes the giBS logo, accreditation logos (NAAC, IQAC, AACSB, ISO 9001), the date '27th February 2026 (Friday)' in large yellow and white text, the time 'TIME : 9:30 am onwards', the venue 'VENUE : Parliament of India, 118, Rafi Marg, Sansad Marg Area, New Delhi, Delhi 110001', and the class/semester 'CLASS & SEMESTER : Integrated BBA LLB 2A and 2B'.

TYPE OF EVENT	Academic Visit
VENUE	The Parliament of India, New Delhi
TIME & DURATION	27-02-2026, 9:30 a.m. onwards
CONDUCTED BY	GIBS
ORGANISED FOR	Integrated BBA LL.B2A and 2B
NAME OF THE COORDINATOR	Dr. Shreya Bhardwaj Assistant Professor, GIBS
ATTENDANCE	81
RESOURCE PERSON	NA

<p>OBJECTIVES OF THE EVENT</p>	<ol style="list-style-type: none"> 1. To observe the real-time functioning of the Parliament of India, enabling students to witness the procedural steps involved in the introduction, debate, and passage of national legislation. 2. To bridge the gap between classroom lectures on Constitutional Law and the practical application of the powers and duties of the Union Legislature as defined under the Indian Constitution. 3. To provide a historical and cultural perspective on the evolution of Indian democracy through a guided tour of the Parliament Museum and the architectural heritage of the complex. 4. To sensitize students to the professional standards of parliamentary debate, etiquette, and the critical role of legal experts in the drafting and scrutiny of public policy.
<p>LEARNING OUTCOMES</p>	<ol style="list-style-type: none"> 1. Students developed a practical understanding of the legislative functioning of the Parliament of India. 2. Students were able to relate constitutional provisions and legislative procedures with real-life parliamentary practices. 3. Students gained deeper awareness of democratic values, parliamentary traditions, and the institutional framework of governance in India.
<p>SHORTFALL DURING EVENT</p>	<p>None</p>
<p>LINK OF ONLINE VIDEO</p>	<p>NA</p>

PREPARED & SUBMITTED BY: DR. SHREYA BHARDWAJ, ASSISTANT PROFESSOR, CLS, GIBS

