

## JUSTITIA 5.0 PRELIMS

### 6<sup>TH</sup> SEPTEMBER 2025 (SATURDAY)

The Centre for Legal Studies, GIBS organized Prelims of Justitia 2025 on 6<sup>th</sup> September 2025. It provided a platform to cultivate advocacy, analytical, and problem-solving skills among budding legal minds. The event aimed to select the home team to compete at Justitia 5.0 while providing students with experiential learning opportunities through simulated legal and courtroom activities and promoting healthy academic competition.

#### **List of Competitions held**

Seven major competitions were conducted simultaneously in the Centre for Legal Studies. Each focusing on a different dimension of legal learning and practice:

- **Mediation Competition** – focused on negotiation and settlement skills.
- **Client Counselling Competition** – tested the participants' advisory and communication skills.
- **Debate Competition** – encouraged critical thinking and articulation on contemporary legal and social issues.
- **Law Olympiad** – a quiz-based competition assessing legal aptitude and current affairs.
- **Moot Court Competition** – simulated courtroom advocacy on a hypothetical legal problem.
- **Crime Scene Investigation (CSI)** – emphasized forensic and investigative skills through a simulated case.
- **Youth Parliament**- Encouraged participants to understand democratic procedures, policymaking, and the functioning of the legislature through structured debate and deliberation.

## Mediation Competition



The Mediation Competition focused on promoting negotiation and dispute resolution skills among students through a simulated mediation process. Participants showcased their ability to balance legal understanding with emotional intelligence, aiming to reach amicable settlements between disputing parties. The event was judged by **Ms. Sakshi Gupta** and **Mr. Raghav Budakoti**, who commended the participants for their clarity of communication, teamwork, and practical approach to conflict resolution.

## Client Counselling Competition



The Client Counselling Competition aimed to assess participants' ability to interact effectively with clients, identify legal issues, and provide practical and ethical legal advice. Participants demonstrated excellent communication, empathy, and problem-solving skills while handling simulated client situations. The competition was judged by **Ms. Megha Juneja** and **Dr. Anupama Singh**, who appreciated the participants for their professionalism and analytical approach in dealing with client concerns.

## Debate Competition



The Debate Competition provided a dynamic platform for students to express their opinions, defend their viewpoints, and engage in constructive dialogue on contemporary legal and social issues. Participants showcased their research aptitude, logical reasoning, and persuasive communication skills while articulating arguments both for and against the motion. The event aimed to cultivate analytical thinking, clarity of expression, and the ability to engage in respectful and evidence-based discourse—essential qualities for aspiring legal professionals. Judged by **Dr. Arpita Sehgal** and **Dr. Kalpana Devi**, the competition witnessed a high level of enthusiasm and intellectual engagement from all participants. The judges appreciated the depth of research, composure, and spontaneity exhibited by the debaters. They provided insightful feedback on argument structuring, voice modulation, and time management during presentation. The debate fostered an environment of critical reflection and encouraged students to approach complex socio-legal issues from multiple perspectives. Overall, the event was a resounding success, combining academic rigor with eloquent expression and spirited participation.

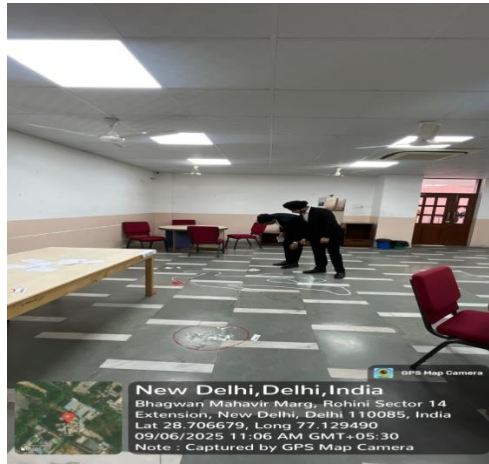
## Moot Court Competition



The Moot Court Competition commenced with the exchange of memorials between the participating teams, allowing each side to review and prepare counterarguments effectively. The oral rounds followed, where participants presented their submissions before the bench comprising **Dr. Jyoti Gupta** and **Mr. Chetan Prakash**. Each team was given the opportunity to argue from both the petitioner and respondent sides. The proceedings mirrored real courtroom decorum, with strict adherence to time limits, structured arguments, and rebuttals. The judges provided valuable feedback

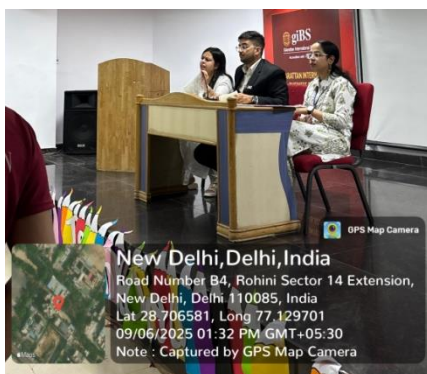
on advocacy techniques, legal research, and courtroom etiquette, making the session an enriching experiential learning exercise for all participants.

### Crime Scene Investigation



Participants demonstrated remarkable teamwork and presence of mind while reconstructing the sequence of events based on the clues available at the scene. They effectively correlated witness statements, forensic evidence, and circumstantial facts to arrive at logical conclusions. The judges, **Ms. Utkarsha Bartwal** and **Ms. Shweta**, commended the participants for their investigative acumen and adherence to legal and ethical protocols during the investigation. The competition successfully blended theoretical knowledge of criminal law with practical problem-solving, making it a highly engaging and insightful experience for all involved.

### Youth Parliament



The Youth Parliament competition provided students with an engaging platform to simulate parliamentary proceedings, understand legislative processes, and discuss pressing national and social

issues. Participants assumed the roles of members of parliament, proposing bills, debating motions, and responding to questions, thereby demonstrating their knowledge of parliamentary procedures, governance, and public policy. The competition encouraged effective public speaking, critical thinking, and teamwork, while fostering an understanding of democratic deliberation and legislative responsibilities. Judged by **Ms. Muskan Grover and Ms. Shreya Bhardawaj**, the event saw enthusiastic participation, with students presenting well-researched arguments, innovative solutions, and persuasive rebuttals. The judges appreciated the participants' clarity of thought, confidence, and adherence to parliamentary decorum. The session included constructive feedback on debating style, legislative drafting, and procedural accuracy. Participants also learned to balance formal parliamentary etiquette with spontaneous discussion, reflecting the dynamics of real-world legislative assemblies. The Youth Parliament successfully blended academic learning with practical exposure, making it an enriching and insightful experience for all attendees.

**FLYER OF THE EVENT**



<b>TYPE OF EVENT</b>	Co-curricular
<b>VENUE</b>	Centre for Legal Studies, GIBS
<b>TIME &amp; DURATION</b>	9.00 am to 2.00 pm.
<b>CONDUCTED BY</b>	Court Room Society, CLS, GIBS
<b>ORGANISED FOR</b>	Integrated BALLB (H) and Integrated BALLB (H)5 <sup>th</sup> Semester
<b>NAME OF THE COORDINATORS</b>	Dr. Puja Paul Srivastava, Dr. Seema Modi

	Dr. Arpita Sehgal
<b>ATTENDANCE</b>	158
<b>RESOURCE PERSON</b>	NA
<b>OBJECTIVES OF THE EVENT</b>	<ol style="list-style-type: none"><li>1. To select the home team in each competition to compete at Justitia 5.0</li><li>2. To deepen understanding of laws, procedures, and civic processes through practical simulations.</li><li>3. To improve research, reasoning, advocacy, negotiation, and decision-making abilities.</li><li>4. To build collaboration, respect for diverse views, and adherence to professional ethics.</li></ol>
<b>LEARNING OUTCOME</b>	<ol style="list-style-type: none"><li>1. Home team of GIBS was selected in each competition.</li><li>2. Students developed advocacy, negotiation, and investigative abilities, strengthening their readiness for professional legal careers.</li><li>3. Participants engaged critically with contemporary legal and social issues. It enhanced their research skills, logical reasoning, and articulation, fostering a deeper understanding of complex legal concepts and issues of national importance.</li><li>4. Participants got an insight into actual legal world through simulated conditions created during the competitions.</li></ol>
<b>SHORT FALL DURING EVENT</b>	None
<b>LINK OF ONLINE VIDEO</b>	NA

**PREPARED BY: DR. PUJA PAUL SRIVASTAVA, ASSOCIATE PROFESSOR AND DR. SEEMA MODI, ASSISTANT PROFESSOR**