

## VISIT TO DISTRICT COURT SAKET, NEW DELHI

25<sup>th</sup>, 28<sup>th</sup> & 29<sup>th</sup> APRIL 2025





**BA LLB 2A With DLSA Saket Court Ld. Secretary**

**Mr. Vivek Aggarwal**



As part of the curriculum enrichment activities under experiential learning, Gitarattan International Business School organized a court visit for the 2nd semester students of the Integrated BALLB program. The visit was scheduled for **25<sup>th</sup>, 28 & 29<sup>th</sup> April 2025** to the **Saket**

**District Court**, one of the most prominent district courts in the National Capital Territory of Delhi.

Students reported at the venue on time. The students were instructed by the faculty coordinator about the Rules and the decorum to be maintained inside the Court premises. The objective of this academic visit was to offer students a first-hand experience of court functioning and to bridge the gap between theoretical legal education and its practical application. The exposure was intended to enhance students' understanding of legal procedures, judicial decorum, and the practical challenges of the justice delivery system.

To ensure effective management and focused learning, the students were divided into two groups:

- In 25<sup>th</sup> April, 2025 Group A was headed by **Advocate Tarun Walia**
- In 25<sup>th</sup> April, 2025 Group B was led by **Advocate Rajat Kaushik**
- In 28<sup>th</sup> April, 2025 Group A assigned by **Advocate Mr. Bhavit**
- In 29<sup>th</sup> April, 2025 Group A assigned by **Advocate Mr. Bhavit & Advocate Mr. Mohit**

Both advocates acted as mentors during the visit, providing valuable explanations, context, and guidance at every stage of the court proceedings. The division also ensured that the students could move around the court premises smoothly and access different parts of the court without over-crowding. During the visit, students were taken to various important locations within the court complex, including:

**a. Women's Court:**

Students attended sessions in the Women's Court, which handles cases related to domestic violence, dowry harassment, sexual assault, and other gender-sensitive matters. The presiding judge explained the importance of gender justice and the special care taken in handling these cases with sensitivity and confidentiality.

**b. Criminal Trial Courtrooms:**

Live criminal trials were observed, where students watched ongoing hearings involving examination of witnesses, framing of charges, bail applications, and arguments by defense and prosecution lawyers. These real-life observations gave students exposure to trial procedures, rules of evidence, and the significance of judicial impartiality.

**c. Lock-up Facility:**

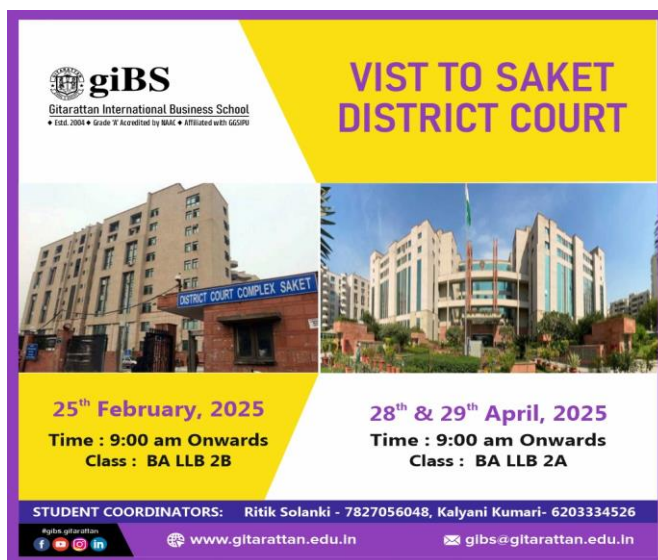
Under strict supervision, the students were given an informative tour of the court lock-up area where under trial prisoners are kept before and after their hearings. The visit to the lock-up was crucial in helping students understand the security protocols, rights of accused persons, and the legal requirement for prompt and humane treatment of individuals in custody.

**d. Interaction with Judicial Officers:**

One of the most insightful segments of the visit was the interactive session with sitting judges. The judges addressed the students and spoke about the importance of ethics, the delays in judicial processes, alternative dispute resolution mechanisms, and the role young legal professionals can play in strengthening the justice system. Students were also encouraged to ask questions and clarify their doubts.

The visit proved to be a highly valuable educational experience, where students became familiar with the daily functioning of district courts, including the movement of cases, the roles of different stakeholders, and the formalities followed during proceedings, exposure to real cases, also students witnessed the importance of discipline, punctuality, dress code, and respectful behavior in a courtroom setting. The visit inspired many students to consider litigation, judicial services, or public legal service as future career paths

The academic visit to the Saket District Court was a highly fruitful experience for the BALLB students of Gitarattan International Business School. The students expressed a high level of satisfaction with the visit, stating that it brought their textbook knowledge to life. Many found the interaction with judges and advocates to be the most enlightening part of the visit. Some students also suggested organizing such visits more frequently and including visits to High Courts or specialized tribunals in the future.

**FLYER OF THE EVENT**


<b>TYPE OF VISIT</b>	Academic Visit
<b>VENUE</b>	District Saket DLSA, - Sector 6, Pushp Vihar, New Delhi-110017
<b>TIME &amp; DURATION</b>	09:00am to onwards
<b>CONDUCTED BY</b>	CLS-GIBS
<b>ORGANISED FOR</b>	BA LLB 2 <sup>nd</sup> SEMESTER
<b>NAME OF THE COORDINATOR</b>	Dr. Anupama Singh & Dr. Sonia Rajoria
<b>ATTENDANCE</b>	BA LLB 2A: 37



	BA LLB 2B: 24
<b>OBJECTIVES OF THE VISIT</b>	<ul style="list-style-type: none"><li>• To gain firsthand exposure to the functioning of the Indian judicial system at the district level.</li><li>• To understand the hierarchy and workflow of various courtrooms, especially how civil and criminal matters are processed.</li><li>• To observe live court proceedings and understand the roles of judges, lawyers, clerks, and litigants.</li><li>• To bridge the gap between theoretical knowledge of law and its practical implementation.</li><li>• To interact with legal professionals and gain insights into the day-to-day operations of a court.</li></ul>
<b>LEARNING OUTCOME</b>	<ul style="list-style-type: none"><li>• Students gained practical insight into court procedures including case hearings, documentation, and legal arguments.</li><li>• Observed how legal ethics, discipline, and decorum are maintained in court.</li><li>• Strengthened interest in pursuing law or related fields by witnessing real-time legal processes</li></ul>
<b>SHORTFALL DURING EVENT</b>	None
<b>LINK OF VIDEO</b>	NA

**PREPARED BY: DR. ANUPAMA SINGH, ASSOCIATE PROFESOR OF LAW,CLSGIBS**