

THE PRELUDE - ORIENTATION PROGRAMME OF CENTRE FOR LEGAL STUDIES (CLS)

31ST JULY 2024



CLS-GIBS organized a comprehensive Orientation Program - Prelude for its BALLB, BBALLB, and LLM students on 31ST July 2024. The event was graced by esteemed dignitaries, including the Chief Guest, Advocate Mr. Harsh Trivedi, Senior Advocate, Supreme Court of India, and the Guest of Honour, Prof. Dr. Anupam Jha, Professor-in-Charge at Law Centre-II, Faculty of Law, University of Delhi. The program commenced with the lighting of the lamp by the honored guests, symbolizing the illumination of knowledge and wisdom.

The session commenced with a warm welcome by Dr Neelam Sean who introduced the esteemed speaker and highlighted the significance of the orientation program in setting the tone for the students' legal education journey. The main purpose of this orientation was to welcome the new students and familiarize them with the institution's values, mission, and academic environment.

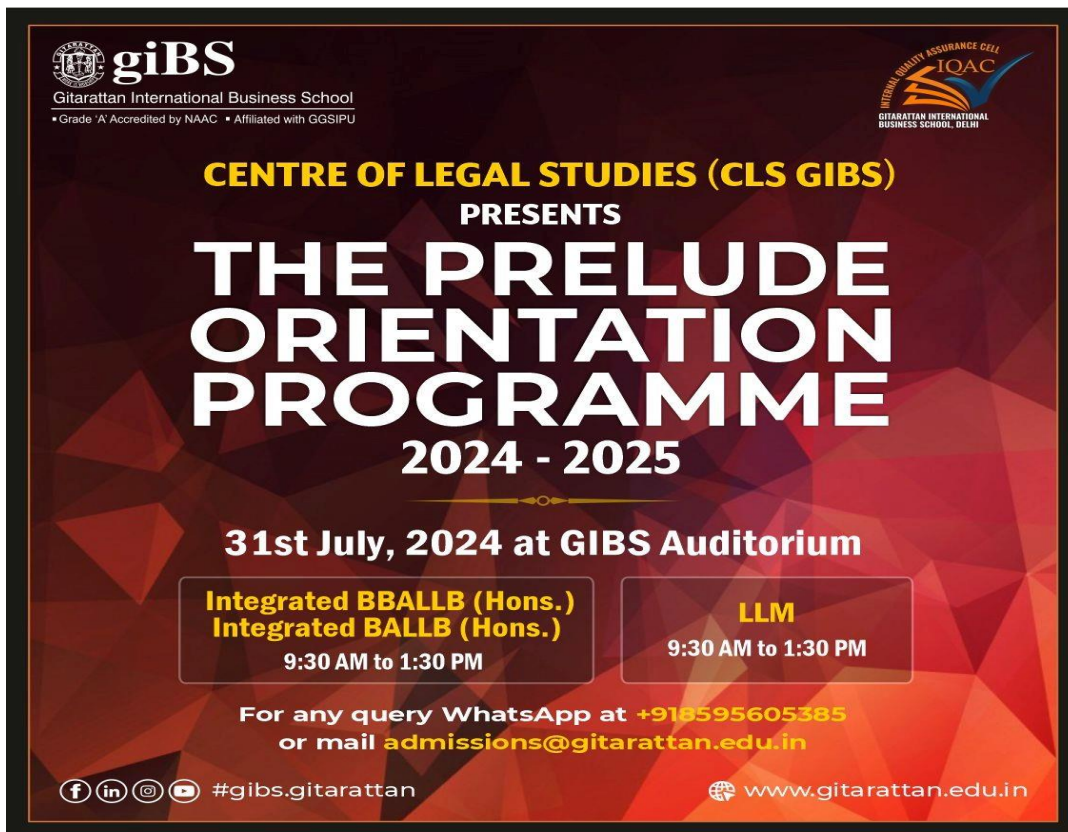
Mr. Harsh Trivedi's shared his journey and experiences, emphasizing the importance of commitment, dedication, and a positive attitude in the legal profession in his address. He encouraged the students to embrace the challenges that come with studying law and to view them as opportunities for growth and learning. He passionately spoke about the impact that legal professionals can have on society, urging the students to love their profession and to always strive for excellence.

Prof. Dr. Anupam Jha's speech further inspired the attendees, offering valuable perspectives and encouragement. He touched upon the evolving nature of the legal field, encouraging the students to be adaptable and open to learning new skills, especially in areas such as technology and business, which are increasingly intersecting with law. His message was clear: the future of law is dynamic, and those who are prepared to innovate and think critically will be the leaders of tomorrow.

This was followed by a vibrant cultural dance performance that celebrated the diversity and talent of the students. Prof. Dr. Ravi Kant Gupta delivered the vote of thanks, expressing heartfelt gratitude to all participants. The event also featured a law quiz and a corporate video, adding elements of engagement and information. Director, Prof. Dr. Vikas Nath, delivered a motivational address, encouraging students to embrace their academic journey with enthusiasm. The program concluded with a reminder of the students' potential to become future leaders and changemakers, leaving everyone inspired and ready to embark on a new academic chapter.

**PREPARED & SUBMITTED BY: MS. PRACHI SHARMA ASSISTANT PROFESSOR
CENTRE FOR LEGAL STUDIES, GIBS**

FLYER OF THE EVENT



TYPE OF EVENT	Co-Curricular
VENUE	GIBS Auditorium
TIME & DURATION	9:30am – 1:30pm
CONDUCTED BY	CLS, GIBS
ORGANISED FOR	BA LLB, BALLB AND LLM 1 ST SEMESTER
NAME OF THE COORDINATOR	Dr. Neelam Seam, Dr. Nidhi Sharma, Prof. (Dr.) Ravi Kant Gupta
ATTENDANCE	136

<p style="text-align: center;">RESOURCEPERSON</p>	<ul style="list-style-type: none"> • Mr. Harsh Trivedi, Senior Advocate, Supreme Court of India • Prof. Dr. Anupam Jha, Professor-in-Charge at Law Centre-II, Faculty of Law, Delhi University
<p style="text-align: center;">OBJECTIVES OF THE EVENT</p>	<ol style="list-style-type: none"> 1. To welcome the new students and familiarize them with the institution's values, mission, and academic environment. 2. To Provide a comprehensive overview of the curriculum, course structures, and academic expectations to help students navigate their studies effectively. 3. To Inform students about available resources and create opportunities for them to connect with peers, faculty, and support services, fostering a supportive community.
<p style="text-align: center;">LEARNING OUTCOME</p>	<ol style="list-style-type: none"> 1. Students learned the value of developing a genuine love for the legal profession. 2. Students became aware of the various academic and support resources available, such as the library, online databases, counseling services, and extracurricular opportunities, ensuring they knew where to seek help and support. 3. Students began to establish connections with their peers, faculty, and staff, fostering a sense of community and support that would aid them throughout their academic journey. 4. Students gained a clear understanding of the academic expectations, course structures, and key dates, which helped them plan and manage their studies effectively.
<p style="text-align: center;">SHORTCOMINGS</p>	<p style="text-align: center;">None</p>
<p style="text-align: center;">LINK OF YOUTUBE VIDEO</p>	<p style="text-align: center;">https://youtu.be/tDAC-IratiI</p>