

BEST PRACTICE: CASE 1

1. Title of the Best Practice

TEACHING – LEARNING PROCESS (IN BLENDED MODE)

2. Objectives

Teaching Learning is the main objective for any Higher Educational Institute(HEI). The age old system of Indian education is of class-room mode where teachers used to provide knowledge to the students. Being one of the best quality HEI, GIBS also has been following the same system of teaching learning. But the lockdown system evolved during COVID pandemic threw a challenge of delivering knowledge through online mode and to maintain a quality. GIBS developed its Teaching Learning Process in blended mode to fulfill following objectives.

- a) To ensure the completion of syllabus according to the academic calendar of College
- b) To encourage teachers to adapt to advance pedagogical methods including ICT adoption in blended (online + offline) class room teaching
- c) To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations
- d) To increase the placement of college as quality of students would be improved

3. TheContext

Different teachers use different methods to teach in class. They teach at different paces. Similarly, different students grab the knowledge at different paces depending upon their intelligence level. In offline (Classroom) mode, GIBS used to follow a rigorous monitoring system to cover syllabus. But in online mode, syllabus coverage remains a challenge when there is need of uniformity. The teachers find it difficult to keep pace with the techno – savvy student learners. There was a need of uniformity and standard setting so that everyone is able to meet the objective of best teaching practices. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged and streamlined.

4. The Practice

- Academic calendar is planned by the respective programme level committee(PLC)under the guidance of Director and Academic Coordinators.
- Academic calendar is uploaded on the respective teams as well as the institute’s website for information to students, teachers and others.
- On the basis of that, every faculty prepares the academic planner in the form of course file which is audited and approved by the concerned PLC.

- The Class Coordinators and Programme Coordinators monitor the pace of coverage of the syllabus
- Timely Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluation are conducted at scheduled dates as mentioned in the academic calendar to improve performance in the semester – end examinations.
- Timeline of Assignments, syllabus coverage is monitored by Academic Coordinators at regular intervals
- All the class rooms are made ICT ready and all the class room teaching are transferred with the help of ICT. Even if there are students attending classes in physical mode, the teachers delivered their lecture on MS-Teams’ meeting platform. Hence students, who are attending in online mode, may get the equal access of their classes from home.
- All the classes are recorded and made available before the students so that they can run the class repeatedly to understand the lessons and clear their doubts.
- All the assignments and continuous evaluation process are taken by every faculty on MS-Team platform.

5. Evidence of Success

- All teachers have adopted modern pedagogic styles and online ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- Alike every year, we have branch toppers and university toppers in this year too and number of toppers have also increased.

6. Problems Encountered and Resources Required

This practice requires a monitoring system which can show the progress and gaps at each point of time. The institute ERP and MS-Team based LMS served the purpose, but it needs upgradations in supportive gadgets at every class room, as the time and system demanded.

7. Notes

- a) Changing from an age old style of teaching to a new process was challenging but the IQAC of GIBS credibly overcome the challenge.

- b) MOU with Microsoft Inc. through their campus agreement since 2014, seemed to be savior during this challenging phase.
- c) Guidance of MHRD, AICTE on online / blended teaching learning process helped the Institute a lot.

BEST PRACTICE: CASE 2

1. Title of the Best Practice

SOCIETAL INCLUSIVENESS THROUGH NSS ACTIVITIES

2. Objectives

The objective of GIBS is to provide holistic development of the students to become a social citizen. Objective of National Social Service(NSS) is also to develop the students so that they can return something to the society in different ways.

The objectives of GIBS-NSS unit is to:

- (a) Identify different social problems in the adjacent areas to the institute,
- (b) Provide remedy, within limited resources, to the distressed of the locality,
- (c) Aware local people of different local problems and their remedy,
- (d) Organize concerted effort to help others, specifically vulnerable groups.

3. TheContext

Gitarattan International Business School is situated at Sector 14 of Rohini district in Delhi-NCR. There are different socio-economic residing side by side in this area. Many of the societal strata faced different problems which may not be so vulnerable for other stratum. It is not always possible for the Government also to support or provide remedy to all people in their distress. Many of the times the problems may not be informed at proper level to provide Governmental support. Further there are many people who are willing to support the needy and vulnerable groups, but they do not get a platform to provide support.

4. The Practice

GIBS-NSS unit comprises of student volunteers under the supervision of two faculty coordinators. A lot many activities were organized by this NSS unit in last year. Like Each one feed one campaign, where NSS volunteers aggregated monetary help of Rs 199 from donors and then purchased ration items for needy families for 15 days and distributed them amongst the local rag-pickers. Their work has been acknowledged on GIBS social media through a ceremony.

Similarly these volunteers collected used garments from students, staff and faculty members , then distributed the same amongst the slum dwellers who reside at a local shanties at winter.

The volunteers also organized different social awareness campaigns like ‘Embrace a new beginning’; ‘Digital Climate Strike’; ‘feelBEAUTIFUL’etc. Through these campaigns they aware to local people on different issues like power saving, afforestation and pollution control, body positivity etc.

To keep everyone fit and jubilating, these volunteers also organized "RAAHAT"- A Five Day Online Wellness Programme.

5. Evidence of Success

The success of these activities came through the cheerfulness and expression that the people shown through their expressions which were captured by the volunteers at the time of food distribution or cloth distribution. Further the likes sent by different people in the GIBS social media feedback section cheered the volunteers for their next programme.

6. Problems Encountered and Resources Required

The problems encountered during conduct of these activities are of different types:

- (a) The biggest problem in the planning and implementation came from the financial resources.
- (b) Many a people discouraged the volunteers at different time.
- (c) Lockdown and distribution at the containment zone was a great challenge. .
- (d) Parents were also felt shaky to send their wards at slums or shunties.
- (e) Oranisation of online campaign was a challenge from IT support point.

7. Notes

- (a) Through this activities, GIBS-NSS volunteers are very close to nearest RWAs, slums adjacent to Rohini, NGOs.
- (b) Many of the needy people or local people now call the NSS Volunteers while they face any problem and need help like blood donor identification, plasma donor identification, oxygencylinder at the time of COVID spike etc.
- (C) Gradually the students of GIBS , through NSS, are started feeling the grief and sorrow of vulnerablegroups of the society. That is the essence of Holistic development of the students.