

# NATIONAL SYMPOSIUM ON TEACHING- LEARNING: ISSUES AND CHALLENGES 19<sup>th</sup> MAY, 2018

GIBS organized National Symposium on Teaching-Learning: Issues and Challenges on May 19<sup>th</sup>, 2018. The purpose of the event was to enhance awareness of teaching learning processes, developing skills in faculty members to manage attitude and behaviour of the students and equip them to adopt student centric approach. On the basis of the above mentioned objectives, entire event was divided into following three sessions:

Session I: Understanding Learning & its various dimensions.

Session II: Managing Attitude and Behavior: Issues and Challenges.

Session III: Student Centric Teaching Approach.

**Session I:** The speaker for the first session was Prof. Sudhanshu Bhushan, Professor at Department of Higher & Professional Education in National University for Educational Planning & Administration, New Delhi. He discussed at length about various paradigms of teaching learning such as unity of teaching & research, integration of technology with teaching, etc. He emphasised on the fact that there is no cooked recipe or mechanical formula for being a good teacher. According to him, a good teacher is one who presents the problem in scientific and systematic way to untutored students. Good Teacher is engaged in scholarship and development of knowledge. He discussed about reducing language, cognitive and social deficit by assessing students. Lastly, he explained that excessive use of technology reduces the reflective capacity of a teacher. For the development of student and education system, a teacher should engage himself / herself in rigorous research.



**Session II:** The speaker for this session was Prof. Nilika Mehrotra. She is currently working as Professor in Jawaharlal Nehru University, New Delhi. She discussed on making classroom more enjoyable and learning place for students. She discussed the essence of understanding student's caliber to achieve, freedom of thinking and space for interactions. She shared her views for managing students' attitude and behaviour in classroom environment.



**Session III:** The speaker of the last session was Prof. K. Suresh. He is working as Professor in National University of Educational Planning & Administration, New Delhi. He emphasized on transition from teacher centric approach to student centric approach. A student should be centre of teaching learning process. He further discussed about participative learning and various techniques to adopt it such as role play, experiential learning, group assignment etc. He also explained the process of flip classroom which consists of three stages: Pre class room activity, classroom activity and evaluation stage.



The event revealed various aspects of teaching learning for the audience.

**Prepared By: Ms. Anshu Punshi, Assistant Professor**